



Government of South Australia  
Department for Education

# Parent Information Booklet

## 2022



# LOBETHAL

## PRIMARY SCHOOL

Respect — Responsibility — Independence — Resilience — Excellence

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## WELCOME

The staff and community would like to welcome you to Lobethal Primary School and trust that your family's association with the school will be happy, rewarding and fulfilling.



This booklet has been developed as a ready reference source of school information. Suggestions for improvement or additions are most welcome. Please keep this booklet in a handy location.

## VISION STATEMENT

Lobethal Primary School is an educational partnership of students, staff, volunteers and parent/caregivers. We aim to develop a desire for, and a pleasure in, learning and working together to achieve our individual and collective best. Our school is relatively small and enjoys a welcoming and family orientated atmosphere with strong community connections ready to embrace change and diversity.

We strive to meet the needs of each child, in partnership with families, to lay the foundations for lifelong learning so young people can achieve their full potential. Each child has individual skills, attitudes, knowledge and aspirations which we aim to support and develop.

## SCHOOL VALUES

**Respect** - We believe that, through developing respect for self, others, property and environment, our students will develop the skills and understanding required for healthy relationships and productive lives.

**Responsibility** - We believe that through developing responsibility, our students learn to make appropriate and effective choices that result in positive outcomes for themselves and others.

**Independence** - We believe that, through developing independence, students will be naturally inquisitive and have the confidence to manage their own learning and to develop life skills.

**Excellence** - We believe that, by aiming high and striving for excellence in a variety of fields, students will develop confidence, pride and satisfaction in their achievements, as well as fulfilling their intellectual curiosity.

**Resilience** - We believe that through building resilience, students will develop optimism, emotional confidence and the ability to compromise and take risks which will prepare them for the future in an ever changing world

# STAFF



Ms Toni Burford  
Principal



Mr Simon Dorr  
Year 4/5 teacher



Mrs Jodie Ellery  
Outdoor Classroom



Mrs Sonia Elliott  
Year 4/5 teacher



Ms Lizzie Ellis  
PE Teacher



Mrs Ashlee Eyles  
Student Wellbeing Leader



Mrs Michelle Hill  
SSO—Student support



Mrs Emma Jenkin  
Year 1/2 Teacher



Mrs Bev Jones  
Year 4/5 Teacher



Mrs Julie Kummerow  
Year 2/3 Teacher



Mr Simon Lock  
Year 6 Teacher



Ms Jane Mant  
Visual Art Teacher



Mr Dean Moss  
Groundsman



Mrs Rhiannon North  
Music Teacher



Ms Beck Reeves  
Year 2/3 Teacher



Ms Mollie Strachan  
Reception/Year 1 Teacher



Ms Kerry Symes  
SSO—Student support



Mrs Amie Teagle  
SSO—Student support



Mrs Maureen Thurston  
SSO—Student support



Ms Amelia Varney  
SSO—Student support and Librarian



Mrs Belinda Weeks  
SSO – Finance Officer and Front Office

## SCHOOL TIMES / BELL TIMES



Children may arrive any time after 8:30am. They must remain outside of the building until 8:50am.

<b>8:30 am</b>	<b>Grounds Open</b>
8:50 am	Class Routines / Welcome Circle
9:20 am	Lesson 1
10:10 am	Lesson 2
<b>11: 00 am</b>	<b>Break 1 Play</b>
<b>11:30 am</b>	<b>Supervised eating</b>
11:40 am	Lesson 3
12:30 pm	Lesson 4
<b>1:20 pm</b>	<b>Break 2 Play</b>
<b>1:50 pm</b>	<b>Supervised eating</b>
1:55 pm	Lesson 5
2:45 pm	Short lesson and pickup
<b>3.10 pm</b>	<b>Dismissal</b>

## LEARNING AT LOBETHAL PRIMARY SCHOOL

### THE EARLY YEARS (R-2)

When students start school in Reception they are provided with a supportive learning environment that builds on the Early Years Framework.

We recognise the Early Years as fundamental in building a solid foundation for student well-being, positive learning and social habits.

To achieve these outcomes teachers build trusting relationships with students and use encouragement and support to enable them to become independent and responsible learners.

The initial focus is explicit teaching of the class and school routines so that students can be successful in engaging with the curriculum. The teaching and learning of social skills enable children to interact and relate to others positively, so that it becomes a part of everyday practice.

An engaging and active learning environment is provided through a comprehensive and contextual program that;

- Develops creativity
- Encourages participation
- Encourages healthy practices
- Motivates learners
- Incorporates new technologies



As students move towards Year 2 they develop independent learning skills and begin to work at a more complex level. They are better at managing and organising their personal belongings and school materials. Students may begin to work within individual contracts and are supported in developing more sophisticated group skills.

### MIDDLE YEARS (3-5)

Children in the Middle Years are typically developing:

- The ability to be more independent from their immediate / extended family.
- Stronger connections with peers and sense of justice / fair play.
- More logical, consistent and deliberate thought processes with an increased ability to concentrate and remember.
- Ability to express more complex ideas and accept that others have differing points of view.

Students in the Middle Primary Years learn through:

- Meaningful and purposeful activities.
- Predictable and stable routines that support independence, self-directed learning, flexibility and organisation skills.
- A variety of collaborative and independent work.
- Using a wide range of resources and experiences in developing learning styles.

### UPPER PRIMARY (6)

In Upper Primary we offer increased opportunities for independent learning, leadership and time management. Students practise these skills through classroom and extracurricular activities.

We focus on a resource based learning style which is supported by explicit teaching. Students are encouraged to set goals, plan, research, present and evaluate their tasks and projects. They learn to accept increasing responsibility for managing their time and resources.

Through activities such as Committees, Well-being groups, Forums and School Leadership roles, students develop leadership and collaborative skills.

Transition is an important element in the final year at primary school. We maintain close links with local secondary schools and support their range of transition programmes.

Year 7 Graduation is celebrated with a formal ceremony and dinner in Term 4.

## MISCELLANEOUS INFORMATION (IN ALPHABETIC ORDER)

### ASSEMBLIES

Assemblies are held fortnightly on Thursday afternoons, 2:30—3:10pm, in the school gymnasium. Details of upcoming assemblies may be found in the school newsletter or on Seesaw.

Assemblies are hosted by each class on a rostered basis, giving students invaluable public-speaking experience.

### ACCIDENTS AND SICKNESS

All staff are required to undergo basic first aid training every three years. Our School Services Officers (SSO) provide treatment for minor mishaps and, if children become ill at school, staff will decide on the best course of action. If the child is too sick to remain at school, or requires medical treatment you will be contacted immediately. For this to be effective please ensure that the details on your child's emergency information form are correct.

### ATTENDANCE

Please advise us by phone, note or SeeSaw when your child is absent from school for any reason, preferably before 9:00am on the day of the absence.

If a child arrives at school any time after 8:50 am, they need to be signed in at the Front Office. This should be done by a Parent/Caregiver. You will receive a red card, which must be given to the class teacher.

If you wish to collect your child at any time during the day you must sign them out at the front office.

If you know that your child is going to be absent from school for more than two consecutive days (e.g. for a family holiday or similar planned event), you must fill out a School Exemption form. These are available from the Front Office and can be downloaded from our website.

### BEHAVIOUR

The Department for Education has developed a discipline policy for South Australian schools. The major directions of the policy are for schools to:

- Be a safe, caring and orderly learning environment, in which the rights of students to learn and teachers to teach are supported and protected;
- Develop in students an acceptance of responsibility for their own behavior;
- Provide opportunities and support for students to experience success in academic, social and physical activities; and
- Develop a partnership between staff, students and their families in order to establish expectations and consequences related to student behavior.

Our class and school processes support this policy with a view to fair and clear consequences for positive and negative behaviours.

We aim to prevent bullying by:

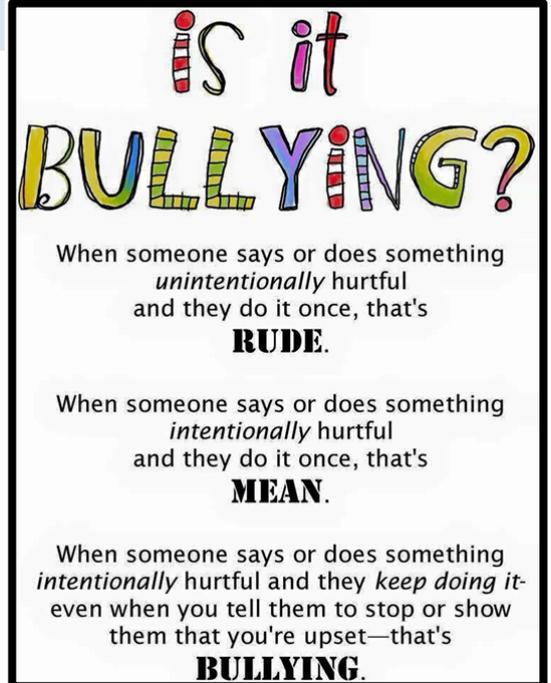
- publicising the fact that bullying will not be condoned at our school
- making anti-bullying an integral part of school life including the curriculum
- dealing with bullying in a structured manner
- celebrating good behaviour
- promoting and fostering self-esteem
- educating our children to be tolerant
- making sure that all new students in a class feel secure

### What is Bullying?

Bullying is when a person is subjected to repeated aggressive acts over a period of time by another person or persons that result from a conscious desire to hurt, threaten, frighten or humiliate. Bullying can involve physical or verbal attacks, name calling, malicious gossip, damaging or stealing the property of a victim or coercing the victim into acts which they do not wish to do and can include harassment on grounds of race, gender and disability. This can also include incidents of bullying using technology (cyber bullying). Bullying can be fearfully damaging on victims, perpetrators, the rest of the school and its community

We use the following lines of action - LISTEN: BELIEVE: ACT

- Believe the child who says he is being bullied and investigate the incident.
- Watch for early signs of distress in students.
- Be watchful and observe social relationships in the class and on the playground
- Publicise the fact that all allegations of bullying will be investigated.
- Use all students as a positive resource in countering bullying.
- Offer the victim support by putting the school's procedure into operation.
- Listen carefully and record all incidents: the bullied student account and the bully's account.
- The incident must be reported to the Principal or School Counsellor who will interview the children involved individually where bullying is established. These discussions should be recorded.
- The parents / carers of all students involved may need to be informed of the bullying.
- Make clear to the bully and his/her parents that the behaviour is unacceptable.
- All written notes to be placed in the students' files.
- A close watch must be kept on both the bully and the victim and the victim given ample opportunity to report any further incidents in private.
- A behaviour modification plan will be agreed with the bully.



## BUSHFIRES

Lobethal is identified as a 'high risk' bushfire area. Therefore, the school will be closed on days forecast with a *Catastrophic* fire danger rating within the Mt Lofty fire ban district. All other services including Out of School Hours Care and Vacation Care will be closed on these days. Parents and caregivers will need to make alternative arrangements for their children on these days.

How will parents know if the school will be closed?

In the event of a Catastrophic or Code Red day we will inform families via SMS messages to your mobile phone. All attempts will be made to communicate with you as early as possible to notify you that the school will be closed the following day. However, we will not receive an official statement from the CFS until after 4pm on the day before.

It is critical we have accurate and up to date mobile phone number as we use a text messaging service to deliver the SMS alerts.

The red "School Closed" signs will be placed on the fence at the front of the school.

After School Hours Care will not operate on a day when the school is closed due to Catastrophic Fire conditions. Families who have children booked into OSHC will be contacted by text message.

Updates are provided to families about our emergency plans via the school newsletter in Terms 1 and 4 each year. The Bushfire plan can be viewed on the school website. Families can also go to the CFS website [www.cfs.org.au](http://www.cfs.org.au) for further advice and updated information.

## CONSENT FORMS

Consent forms will be sent home for any excursions including swimming, camps etc. Consent for these excursions may also be given electronically via SeeSaw

## CAMPS AND EXCURSIONS

We encourage all students to participate in learning opportunities beyond school. We offer regular opportunities for classes to go on local walks and excursions further from Lobethal. Students participate in annual excursions, including Lobethal Bushland Park. Every odd year, students in Years 5 & 6 travel to Nepabunna to experience life in a small Aboriginal community, explore the Flinders Ranges and learn about the Adnymantha culture. This camp is a highlight for many of our students and their families.

## COCOON ROOM

The Cocoon Room based in the Intervention office is a space created for targeted students and those requiring a calming space to self-regulate and re-engage. Interoception lessons are taught within the Cocoon Room to assist students in tuning into their internal sensory system. Interoception lessons further assist students to become aware when they are becoming angry or upset and further guide them to manage their emotions proactively.

## CUSTODY

Should custody or access circumstances change for your child or children, please inform the school immediately. Current custody orders must be sighted by the Principal.

## DOGS

For the safety of our students and families, dogs are not permitted on school grounds. Dogs need to be kept on leads and wait with owners outside the school grounds at drop off and pick up times.

## EMERGENCY CONTACT DETAILS

At the beginning of each year families will receive a printout of their contact details that we have on file. We ask that parents read through and correct any outdated information. This details medical conditions and emergency contacts. If any of these details change please notify the school immediately so our records are kept up to date. **Each year parents must also provide the school with an updated Medical/Health Care plan if their child or children require medication at school.**

## SEESAW

Seesaw is a communication app we use at Lobethal Primary School to send home messages, newsletters and updates electronically to families. The App is free to users and can be used on both Apple, Google and Android phones. Parents receive messages from their child's class teacher and whole school updates. Seesaw can also be used to send through consent forms and notifications when your child is absent. Please collect an information sheet from the Front Office to sign up for Seesaw or check the school website for further details.

## LUNCH ORDERS

Every Thursday, students are able to order lunch through a local catering company called Maria's Kitchen. Their menu is extensive, with many healthy home-made items, both hot and cold. Prices average around \$4.00-\$6.00 for home-made hot packs, through salad tubs, sandwiches and rolls.

Lunch ordering is done through a mobile app from your phone or tablet. On the app you will find an extensive menu to choose from and an easy-to-use checkout.

## GOVERNING COUNCIL

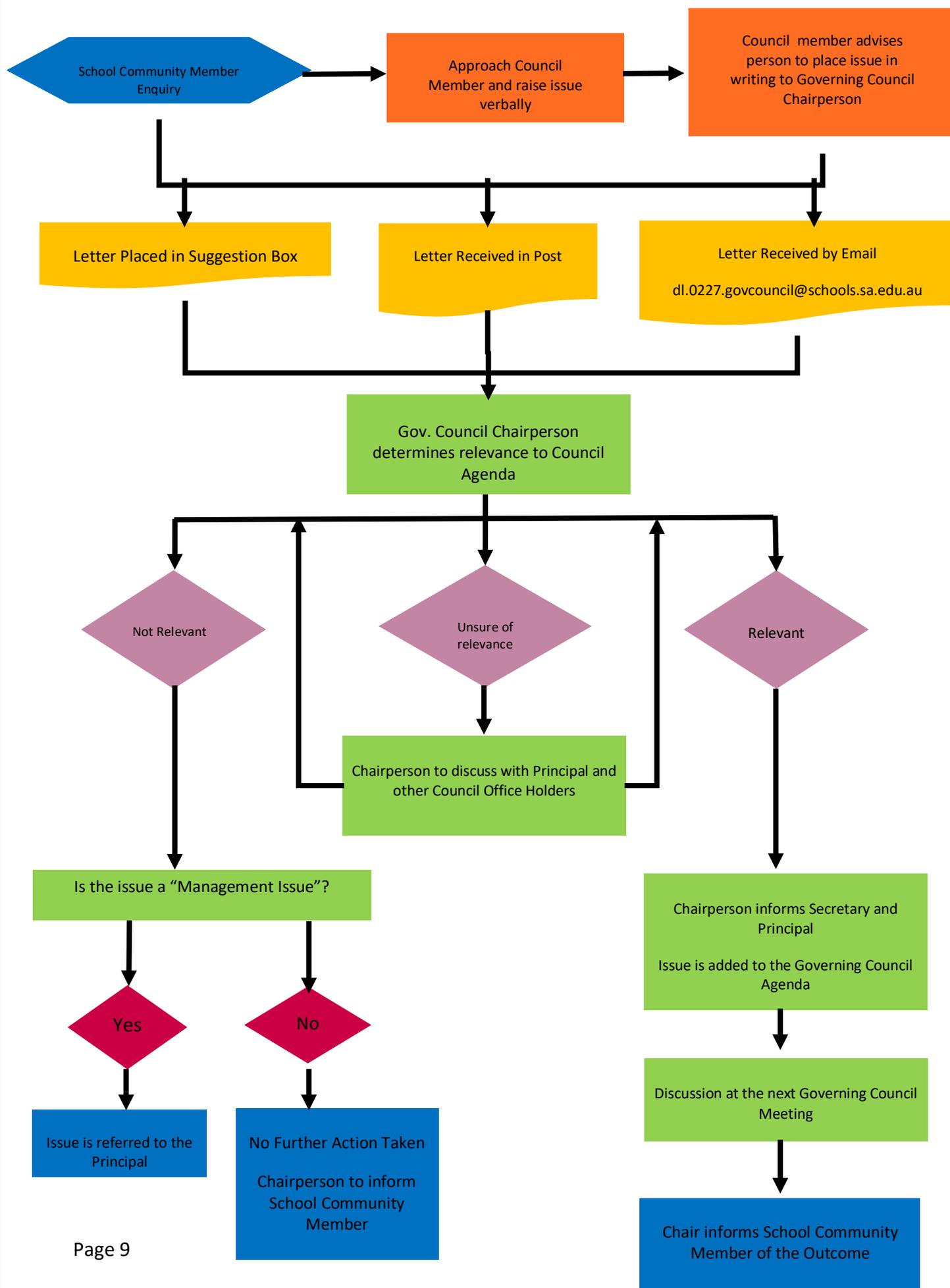
Parents are encouraged to join our school Governing Council. Meetings are held the first Tuesday of each month from 7pm in the staffroom at school. Being on the Council provides you with the opportunity to have a say in how your school is run and guide its direction. It is also a great way to get to know other families within the community.

The Annual General Meeting is open to all parents and is held annually in mid-February.

In 2021 the Governing Council Chairperson is Mrs Rebecca Harrison.

Any member of the school community is able to raise issues relating to school governance. The process for doing this is detailed on the following page.

# Process for Raising Issues Relating to School Governance



## GRIEVANCE PROCEDURES

If parents have an issue or concern related to their child's education, or social or emotional well-being at school they should:

1. Arrange a mutually convenient time for meeting with the class teacher as soon as possible and within 24 hours of the concern arising. Choose a time to be able to sit and talk together without being interrupted. If your child is to be present, it must be mutually agreed between the parent and teacher. Explain the situation and discuss how the matter may be resolved or what future action may be necessary.
2. If the issue is not resolved satisfactory after this meeting, make time for another meeting with the teacher to discuss the matter further, aiming to find a solution together.
3. If the issue remains unresolved, arrange a meeting with the principal, outlining the concern/issue.
4. Meet with the principal and talk through the issue together, once again aiming to find a solution together. Depending on the outcome of this discussion, the following may occur - another meeting, together with the teacher is organised; the situation is monitored; and/or a mutually agreed action is followed.
5. If, after step 4, the issue remains unresolved, you may wish to contact the Education Director Tim Wilson (Torrens Valley Partnership) to talk about the issue, aiming to find a solution together. It is important to go through steps 1 to 4 first.

## HATS

Like most schools, Lobethal Primary School has a Hat Policy to mitigate the risks of skin cancer. During Terms 1 and 4, whilst outdoors all students must wear wide-brim, bucket or legionnaire hats, in school colours. Hats are available for purchase from the Front Office.

'No Hat, No Play'. If a child does not have a hat they must sit on the bench outside the gym under cover.

## HEAD LICE

When head lice are discovered, parents will be notified and the child sent home as soon as possible for immediate treatment by the family. Various products such as KP 24, are available from the chemist.

It is important that all members of the family should be treated at the same time to prevent recurrence of the problem.

A notice will go home to all parents with children in that classroom, to say that head lice has been discovered and parents are asked to keep a close watch on their children's hair.

If you discover that your child has head lice, please advise the class teacher and treat as soon as possible.

Do not send your child to school until treated.

## RECEPTION INTAKE AND TRANSITION

New Reception students start school at the beginning of Term 1, if they turn 5 before May 1st.

This is preceded by transition visits the year before, where the student attends school for 4 sessions in Term 4 before they commence school full-time. We work closely with local kindergartens and our staff work regularly with staff from Lobethal Community Kindergarten.

## LIBRARY

Our library caters for children from reception to Year 6. Children can access the library computer to borrow and return library books. Please encourage your child to care for our books and to return them on time. Parents are welcome to visit the Library with their child to share and/or borrow books.

The borrowing limit for each child is decided by the Library Manager. If a book is damaged, please return it to Amelia for repairs. If a book is lost or severely damaged, we will issue a bill for its replacement.

The Mobile Library visits our school. A South Australian Public Library card is needed to use this service.

## LOST PROPERTY

All children's clothing and equipment MUST be labeled. Lost property is kept outside the toilets. At the end of each term items are displayed outside Class 2 for families to identify or take.

## MOBILE PHONES / PERSONAL ELECTRONIC DEVICES

Students bringing electronic devices to school (e.g. mobile phones, iPods, iPads) must check them in at the Front Office each morning, where they will be stored securely and can be collected at the end of the school day.

## MONEY / PAYMENTS

Annual school fees are determined by the Finance Committee and approved by the Governing Council at the Annual General Meeting each year. This fee is a goods and services charge, which covers required stationery, materials, resources, equipment, textbooks, computer software and library books used by the students. It does not include costs for excursions or camps as they are charged separately as they are planned. We are always happy to negotiate payment by instalments.



year.

Applications for the School Card Scheme should be lodged online via [www.sa.gov.au](http://www.sa.gov.au) —under Education/Skills and learning.

School Card is a scheme to assist families with the payment of school fees.

Lobethal Primary School also operates a fully tax-deductible Voluntary Building Fund that is used to fund building and/or facility upgrades. Donations are greatly appreciated.

## MUSIC AND PERFORMING ARTS

There are a range of opportunities for students to learn an instrument, join a band, perform for an audience or sing at Lobethal Primary School. All students from R-6 access weekly specialist lessons in Visual Arts (Mrs Jane Mant) and Music with Mrs Rhiannon North.



Older students can participate in the school choir, learn to play an instrument or play in a school band. Lobethal Primary School hosts the Torrens Valley Instrumental Music Hub with 3 Instrumental Music teachers working at the school on Wednesdays. Instrumental tuition is available for brass, woodwind and percussion for students from Years 5-6. Students that are a part of the Hub form a band which performs at local schools and parents during the year.

Private Music Instructors offer weekly lessons at the school. Simon Gould is our band teacher who also teaches drums, guitar, vocals and keyboard. Simon is employed each Wednesday and Thursday to teach students from Years 5-7 in our school rock bands.

We host regular opportunities for students to perform for others through class plays, at the Hills Music Festival, the annual school concert in Term 3 and KidStock, an inter-school musical showcase hosted by Lobethal Primary School in Term 4.

## NEWSLETTERS

The school newsletter is sent home electronically via Seesaw and can be accessed through our website. Hard copies of the newsletter can be made available upon request.

## NO SMOKING POLICY

Lobethal Primary School, along with other schools, is a smoke free zone. This means no one is to smoke anywhere within school grounds.

All members of the school community and visitors are expected to cooperate this policy.



with

## NUT FREE POLICY

Due to some attending students having severe allergies to nuts, we are a **FREE** school. Please be respectful of this policy and do not send any lunchbox items that contain nuts.



NUT

## OUTDOOR CLASSROOM

All students are provided with the opportunity to explore and engage with their natural world, while learning about organic gardening methods and biodiversity in our veggie patch and native garden area. Classes are held throughout the year.

Our outdoor classroom incorporates a chook yard, where our girls provide the experience of animal handling and fresh eggs, composting bays and a worm farm. We participate in many different activities relating to permaculture methods: using our garden beds, hot house and propagation area, fruit trees, pizza oven, native habitat and frog pond. Activities are strongly linked to all areas of the Australian Curriculum.

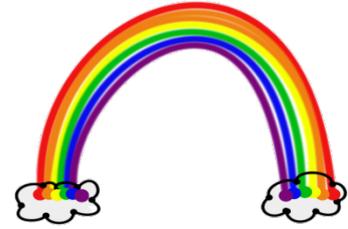
This program, in conjunction with Friday Foodies, provides a true seed to plate experience with many learning experiences not available in the classroom alone.



## OUT-OF-SCHOOL-HOURS-CARE (OSHC)

The Governing Council run an Out of School Hours Care program. Bookings can be made by phoning the service direct 0403 605 975.

Vacation Care programs are also offered in the school holidays. Director is Nicole Christian.



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### OSHC HOURS OF OPERATION

Before School : 6:45am-8:30am

After School : 3:15pm-6:30pm

Vacation Care : 8:00am-6:00pm

Further information is available directly from OSHC or the school website.

The OSHC email is [LPSOSHC.Director629@schools.sa.edu.au](mailto:LPSOSHC.Director629@schools.sa.edu.au)

## PICK-UP AND DROP-OFF OF CHILDREN

In the interests of ensuring the safety of our students and their families, we ask that Parents/Caregivers picking up or dropping off students during standard drop-off and pick-up times adhere to the following traffic convention:

Travel in a clock-wise direction, that is UP (or West) School Rd, ACROSS (or North) Magpie Ave and DOWN (or South) Riley St, and park only on the school-side of School Rd.

This ensures that students alight on the school side of the road, eliminating both the need to cross the road, and the two-way traffic which inevitably results in traffic jams and potentially dangerous situations.

**PLEASE DO NOT** park on the northern side of School Rd during these times—it is only a short walk down to Mill Rd where overflow parking is available. We note that this is not a council regulation and thus have no ability to enforce this request, however we desperately urge you to comply in the interests of public safety.

A supervised Kiss and Drop zone is available for families to drop off or collect their children safely. Drivers are not able to park or leave their vehicles. Staff will assist students to get to the vehicle safely. If a student is delayed parents may be asked to drive around the block so that other drivers can access the zone.



## REPORTING

During the year, parents will receive information about their child's progress by means of:

- A formal Parent/Teacher interview by the end of Term 1.
- Student reports at the end of Terms 2 and 4.

If parents have any concerns or information they wish to share at any time throughout the year, they can send an email to the child's teacher or make an appointment.

## SCHOOL BANKING

School banking is able to be dropped off at the Front Office each Tuesday morning. This will be deposited with BankSA. If you would like to open an account for your child, forms are available from the Front Office.

## SPORTING EVENTS

Students participate in a range of weekly fitness and sport activities with their class teacher and/or the PE Teacher. We also receive grants from Sporting Schools to subsidise clinics such as gymnastics, basketball, lawn bowls, athletics, tennis and badminton. The clinics are run by accredited coaches and aim to develop students' knowledge and skills in a range of sports.

The school is registered with SA School Sports and we register teams to compete at events such as; Courier Cup (swimming), Cross Country, Knockout Netball, Football, Tennis and Athletics days.

Our school sports teams are Phoenix (red), Griffons (black) and Dragons (blue). The annual Sports Day is held during Term 1, prior to Athletics Day at Oakbank. Students are allocated to a sports team when they enrol at the school and remain in the same team throughout their schooling at Lobethal Primary Schools.



## UNIFORM POLICY

Lobethal Primary School chooses to have and enforce a uniform policy because it helps students to feel like they belong to their school community; it helps promote equality and reduces the chance for 'competition' over fashion; it contributes to school pride and recognition; and it acts as a safety measure, especially on excursions.

The preferred uniform for Lobethal Primary School students is:



- Bottle green, navy and gold polo with LPS logo, in short or long sleeves
- Bottle green, navy and gold jumper with LPS logo
- Bottle green jacket with LPS logo
- Plain navy blue pants (cargo, drill, tracksuit or ponte pants)
- Plain navy blue shorts, skirts or skorts
- Plain navy leggings or tights (only worn under skirts, skorts or dresses)
- Green and white checked school dress
- Bottle green wide-brimmed or bucket hat, with no cords, or legionnaire-style hat, plain or with logo (Terms 1 and 4). Hats must have a brim with a depth of at least 6cm to provide adequate protection from the sun.

Other acceptable items are:

- Plain bottle green polo shirts (must be polo shirts in Terms 1 and 4 to be Sun Smart; crew neck t-shirts and skivvies may be worn under jumpers in Terms 2 and 3)
- Plain bottle green windcheaters or hoodies
- Plain bottle green or navy beanie, scarf or gloves
- Plain bottle green parka or rain jacket
- Year seven commemorative jumper or shirt

Polos and jumpers with the school logo are available from the school office. Pants, shorts, skorts and dresses will be ordered once a term through our uniform supplier, or can be purchased at various chain stores. Pants, shorts, skorts and skirts must be navy blue; mid-blue or faded blue is not acceptable.

For further information, the complete uniform policy can be found on our website [www.lobethalps.sa.edu.au](http://www.lobethalps.sa.edu.au).

## VOLUNTEERS

Parent and community volunteers are an integral part of our school and we encourage and welcome parents and caregivers to assist with classroom programs, gardening lessons, Friday Foodies and around the school.



Volunteers new to our school are required to do a brief induction session with either the Principal or a delegate. Volunteers working with students on a regular basis will be required to get a DCSI screening. All volunteers at our school are required to sign in and out at the Front Office when they arrive and leave the school grounds. We ask all volunteers to collect a lanyard to wear while they work in the school

## WEBSITE

Our website is [www.lobethalps.sa.edu.au](http://www.lobethalps.sa.edu.au) and hosts many of our policies and guiding documents.

## WELL-BEING GROUPS

Well-being Groups are led by our Year 6 Well-being Ambassadors. Well-being ambassadors are utilising Voicelt, a Department for Education program, to promote mental health and action strategies to further maintain well-being.

Ambassadors utilise the Lobethal Primary School Well-being data collection to help guide their action plans and lessons. Positive relationships, student collaboration, and a sense of belonging are formed during these well-being groups which consist of the whole school placed in mixed age groups.

