

## August

Friday 27th

*Bush School {Classes 3&4}*

Tuesday 31st

*Fathers Day Stall  
{after school}*

## September

Wednesday 1st

*Fathers Day Stall  
{after school}*

Thursday 2nd

*School Disco {R-7}  
5pm—7pm*

**Friday 3rd**

***Pupil Free Day***

**Monday 6th**

***School Closure***

Friday 10th

*Bush School {classes 1&2}*

Monday 13th-Tuesday 15th

*Lightning Carnival*

Friday 17th

*Bush School {classes 3&4}*

Thursday 23rd

*Patch Theatre*

*'I Wish' {R-5}*

Friday 24th

*Last day of Term 3*

*Early dismissal—2:15*



## Principal's Message

### Authentic learning

We are only just adjusting from the excitement of our wonderful trips to Nepabunna and Arbury Park in Week 4. With only a week's notice, we were able to organize 2 camps for 145 students. It was a remarkable effort from everyone involved to make it happen, both at school and families at home. It represents what we do best at Lobethal Primary School- working as a team with a can-do attitude and positive spirit for new adventures.

I was extremely proud of our students' attitudes and participation while staying in the Nepabunna community. The trip was especially significant as we were the first group that the community had hosted in 18 months, due to COVID risks to the local people. The whole community was in complete lockdown to outside visitors for over 3 ½ months in 2020 so it was especially important that we were respectful and responsible visitors.

We were warmly welcomed and cared for throughout our stay. It was an honour to reconnect with local elders and park guides whom we have met over the years and to witness the respect our students demonstrated as they listened to and learnt about the stories past and present from the Adnyamathanha people.

Arbury Park was no less special for the Year 2-5 students. Students made the most of exploring nature, learning about sustainable practices and Aboriginal culture with Trent Hill. Our students and staff made the most of their time with each other and embraced the wet and muddy conditions like champions.

We are very grateful to have been able to proceed with the camps when it looked like we would have to cancel them. Thank you to all families for your support and help packing bags, donating food and cooking.

We would especially like to acknowledge the parent volunteers who joined the trips and voluntarily gave up their own time, comfortable beds and warm lounge rooms to support us.

***Nepabunna:*** Adam Kelly, Luke Hein, Nell Ward

***Arbury Park:*** Dean Moss, Kelly Griffiths, Adrien Reich, Andrew Guerin, Kelly Sheering, Alycia Gardener, Hilary Abel and Noel Hermann



## Principal's Message Continued.....

### Use of our 'Kiss and Drop' zone

When the weather is wet and wild, we experience a much higher demand from parents using the Kiss and Drop zone and the amount of traffic increases significantly. In recent weeks, staff have observed some issues they would like your help to address to ensure the safety of every child leaving the school grounds.

To prevent the back-log of cars and queuing into Mill Road, we ask parents and grandparents to observe the following guidelines-

- No prolonged parking in the Kiss and Drop zone. If your child is delayed, staff will ask you to go around the block so the flow of traffic along the pick-up zone can be maintained.
- Students waiting to be collected are only be able to enter their collecting car once it reaches the front 4 cars in the queue. We have witnessed some near-misses recently as students dash to cars further along the queue.
- Staff supervise students at the Kiss and Drop Zone from 3:10-3:30pm. Please allow time for your children to get from their classroom to outside the school gate. Arriving at or before 3:10pm will only mean you are waiting longer.

If this all sounds too complicated, we recommend you miss the rush by either parking your car around the corner and walking to meet your child or arrive after 3:20pm to collect them.

We understand that it is busy after school but with everyone's consideration and cooperation, we can make it work well and hassle free for everyone.

### Big Day Out: R-5 excursion

We have been very fortunate to be offered subsidized tickets costs for the Patch Theatre Company 'I Wish'. A whole day excursion is planned for the last Thursday of this term, 23<sup>rd</sup> September to the Golden Grove Theatre to see the play and enjoy a picnic and play at a park nearby.

The cost per child will be \$15.00 which includes the ticket and bus costs. Without the subsidy, tickets usually cost \$22 per child so this is a very special opportunity we couldn't miss. Patch Theatre is an award winning SA Theatre Company who create magical performances for young people in particular. More details will be sent home next week, with consent forms and invoices for families.

Year 6/7 students will use their time back at school to plan ahead for their entrepreneurial ventures at the FunFest and Garden Festival to be held in Term 4.



An acrobatic adventure exploring all of the things we could be.

People are made of stuff – good stuff and bad stuff, happy and sad stuff, stinky, odd, boring, dangerous, funny, sparkling potions of stuff. People also have secret ingredients – what could your secret ingredient be?

*I Wish...* is an exciting collaboration between Patch Theatre and renowned South Australian circus company

[Gravity & Other Myths](#). Through physical theatre, stunning visuals and a healthy dose of humour, explore our differences to reveal the magic of individuality.



LOBETHAL PRIMARY  
**School DISCO**  
THURSDAY 2ND SEPTEMBER  
5 TIL 7PM

\$10 PER TICKET  
PLEASE PRE PURCHASE YOUR TICKET  
FROM BILL AT THE FRONT OFFICE  
BY FRIDAY 27 AUGUST.

DRINK AND SNACK WILL BE PROVIDED.  
COME DRESSED AS YOU WISH...  
CASUAL, PARTY OR IN COSTUME!

*\*\*Remember it's a pupil free day on Friday!  
Children to be signed in and out at gym entrance as parents  
are not permitted inside due to covid restrictions\*\**

## Fathers Day Stall



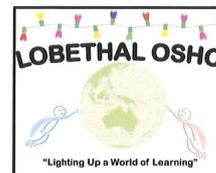
Tuesday 31 Aug  
&  
Wednesday 01 Sep

On sale after school  
in the front courtyard.

Please remember to bring cash  
to buy something special

## OSHC—Pupil Free Day & School Closure Day

Dear Parents/Caregivers,



OSHC will be running a full day service (from 7am – 6pm) on the following dates:

- **Friday 3<sup>rd</sup> September – Pupil Free Day**
- **Monday 6<sup>th</sup> September – School Closure Day**

If you would like to book your child(ren) in, please contact us on 0403 605 975, or see Nicole at OSHC during operating hours.

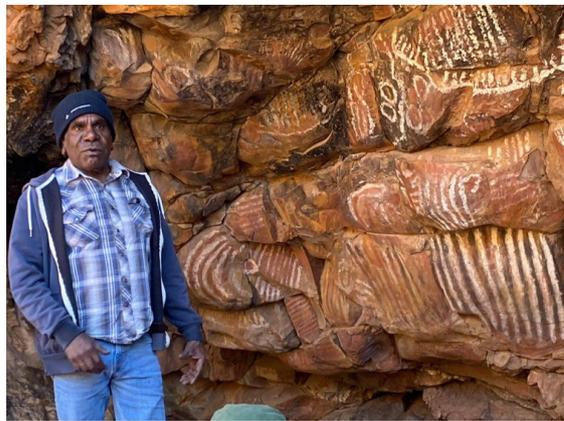
**Bookings close Monday 30<sup>th</sup> of August, at 6:30pm.** Late bookings may not be accepted, so please book ASAP to avoid disappointment.

Thanks, Nicole ☺

# Arbury Park Adventures



# Nepabunna Fun!



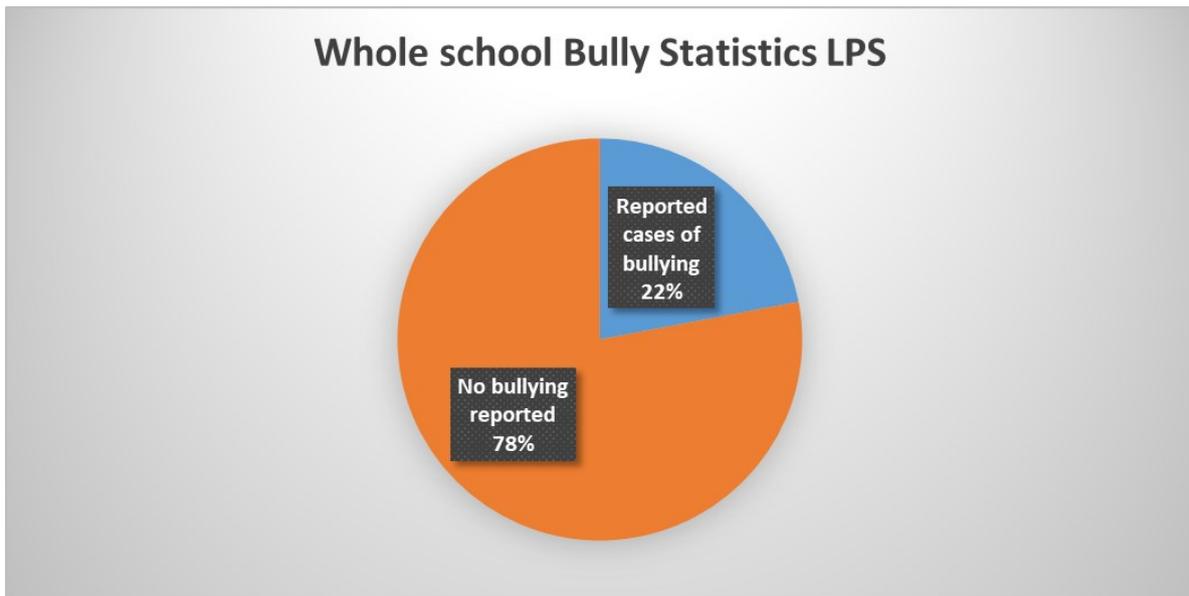
# Book Week Parade!



Dear Families,

Recently our school completed our Bully Audit. Our Bully Audit is completed by every student in the school in term 2 and again in term 4. The purpose for students engaging in this audit is to:

- Monitor the effect of the school's strategies over time
- Measure the effect of the school's strategies over time
- Measure the effectiveness of prevention and responses
- Raise the school community's awareness about bullying
- Provide a benchmark for measuring progress
- Involve the school community in developing a clear plan for preventing and responding to bullying



## Whole school data

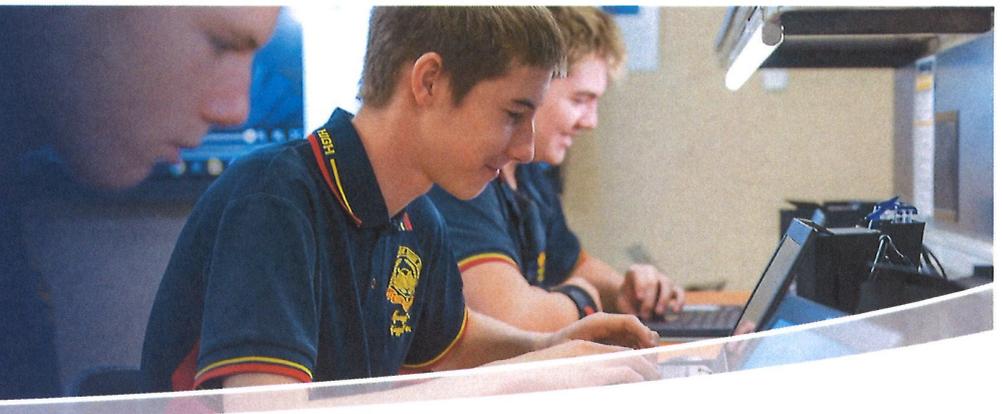
91% of students verbalised they were happy at school

78% of students reported bullying during breaks

Through this audit, students have the opportunity to disclose any occurrences of bullying; the type of bullying experienced; spaces in which the bullying has occurred; when the bullying occurs; how often the bullying occurs; attempts to stop the bullying; and if they witnessed any up standers during bullying experiences. I have since collated the data and have looked forward to providing you with the results.

This data has indicated that as a staff, alongside our students, we bring further focus on being up standers and what this entails. As a school we will be taking additional measures to address our break periods and the covert incidents happening. We have two staff on yard duty at all times. These staff circulate the play space perimeters separately and ensure students are following our Code of Conduct at all times. Within class discussions and during wellbeing groups (fortnightly) students are being reminded to actively seek out support immediately if they are involved in an incident, if they are a victim of verbal or physical altercations and/or merely if something goes against their own rights or views. We have a zero tolerance to bullying here at Lobethal Primary School and continue to strive to ensure our environment is safe, inclusive and supportive for all.

# YEAR 7 TO HIGH SCHOOL IN 2022



## Parent Update Week 6, Term 3 – 2021

### Student wellbeing during the 7 to high school move

Your child's wellbeing is just as important in high school as it is in primary school. Our public high schools will have a strong focus on pastoral care and orientation as part of their planning to ensure the move to high school is successful for year 6 and 7 students and their families.

### Making friends

New year 7 students starting high school in our pilot program were initially concerned about making friends. But by the end of Term 1, 97% of them reported that they had made friends, and for many, this was a highlight of their high school experience.

Of course, making new friends is not a unique concern for those entering high school. A student starting at a new school at any year level will have this experience. Our schools know how to support students through this time.

Later this year, our high schools will begin offering transition programs to help year 6 and 7 students moving to high school in 2022 feel confident, welcome and ready for the new year.

Transition programs are organised individually by our schools to suit their communities, but they all have an emphasis on forming friendships and connections with their new teachers.

Our pilot schools held transition visits and camps, and ran peer mentor programs to help their new year 7 and 8 students connect with others.

**"You've got to take advantage of every option that's out there for your kids to feel comfortable."** – pilot program parent

**"She has settled in quickly, made great friends and feels safe and supported in the school community."** – pilot program parent

### Support people within our schools

Students will be supported to adjust to new routines and different academic demands through dedicated wellbeing support provided by their high school.

Teachers will also help your child to adjust to high school expectations and help them to build confidence in their learning.

While schools are staffed to suit their individual needs, they all offer wellbeing support for students. This is often in the form of staff counsellors (also known as wellbeing leaders) and dedicated home group teachers.

Peer mentor programs are common across most of our schools, where older students are on hand to support new students and answer their questions.

**"Peer leaders guided us through things and answered all our questions and made us feel better."** - pilot program student

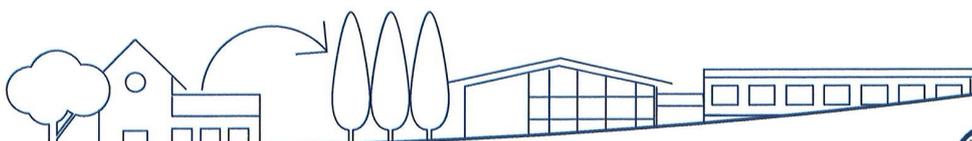
### Don't just take our word for it

Watch our new short video, '[Feeling comfortable in high school](#)' on the Year 7 to High School section of the Department for Education website. You will find it under the heading 'Benefits for your child' at [www.education.sa.gov.au/7toHS](http://www.education.sa.gov.au/7toHS). Click on the 'Safety and wellbeing in high school' tab.

### Where to find out more

Stay informed through your school and the Department for Education's website: [www.education.sa.gov.au/7toHS](http://www.education.sa.gov.au/7toHS).

Or share your feedback with the project team by emailing: [Year7toHS@sa.gov.au](mailto:Year7toHS@sa.gov.au).





# Psychology



## School Holiday Program

Spend a weekend with your child in the Coorong National Park completely without technology.

**Activities include:**

- Kayaking alongside huge sand-dunes
- A bush-tucker walk
- A night-walk to see marine creatures
- Picnicking by the ocean

**Learn:**

- Why we are so drawn to technology
- Strategies to help get off the tech when you need to do other things
- Skills for becoming more involved in recreational and social activities
- How to re-enter the world with a plan to balance tech-life and real-life activities and relationships

**Age group:** 10-17 year olds and their parents/caregivers

**Dates:**

Saturday 9th to Sunday 10th October 2021

**Location:** Two-day trips are held in the Coorong National Park, launching from the end of Mundoo Channel Drive, Hindmarsh Island.

**Cost:** \$398 per person. This includes four group psychology sessions, all meals, camping equipment, national park fees and kayak hire (private health and NDIS may apply).

Please contact fiona@okpsychology.com.au or call 8264 2311 for more information.

# CANOE THE COORONG



## Community News

**LOBETHAL TENNIS CLUB**  
Welcome players for junior, senior and night competitions  
www.lobethaltennisclub.org  
For Information Contact: players@lobethaltennisclub.org  
Kloses FOODLAND THE HILLS  
Lobethal Tennis Club  
Fantastic junior player coaching program

# Come & Try /

## Registration Day

### Sunday 29 August - 10 to Midday

Lobethal Recreation Ground Tennis Courts

### Players of all ages and ability welcome

Hot Shots Program

Juniors (Orange, Green and Yellow Ball comps)

Saturday Senior competition

Tuesday Nights Mixed Doubles competition

*Affiliated with the Hills Tennis Association*

Hot shots Program and Junior Coaching by Scott & Olivia Hughes

**Keen to play tennis this spring/summer?  
Come and find out more about our Club!**

EFTPOS facilities for subs and merchandise  
Free bacon, eggs and sausage sizzle

MAJOR SPONSOR  
**KLOSE'S**  
FOODLAND  
THE HILLS  
SUPERMARKETS