



# Lobethal Primary School Newsletter

2024 Issue 4

Principal: Mark Tucker

Student Wellbeing Leader: Ashlee Eyles

Ph: 8389 6419

<https://lobethalps.sa.edu.au>

[dl.0227.info@schools.sa.edu.au](mailto:dl.0227.info@schools.sa.edu.au)

Thursday 16th of May 2024

## From the Principal

Dear parents and caregivers,

We are well and truly up and running for Term Two in what is going to be a very busy but exciting time at Lobethal. As a broader South Australian Education Department system it is a time of significant change and at a local level we are also implementing and preparing for many new initiatives.

I have previously shared information regarding the [‘Learn and Thrive’](#) strategy for the future of public education in our state. Staff at LPS have begun investigating how the *Areas of Impact* can help guide our future planning

Yesterday I was at a Torrens Valley Partnership meeting, where leaders were introduced to the draft version of the new South Australian Curriculum. While all states have agreed that the Australian Curriculum is the backbone of learning across the country, SA is one of the last states to adapt the framework to the local context.

While this new curriculum is still in draft form at the moment, schools will begin engaging with and using this curriculum over the next couple of years, with full adoption in all learning areas scheduled for 2027.

Over the first quarter of the century, there has been a lot of talk in education

circles about preparing our students for the new skills that employers are looking for as our economy and society come to grips with the information revolution that has been instigated by the internet.

In many cases, these employers are not looking so much at content or industry specific knowledge. Rather they are looking for employees who are agile, personable – who can think critically and analytically – and then apply their thinking to a new or unfamiliar context.

One of the core changes to the new SA Curriculum is that *dispositions*, the attitudes and outlooks students have about themselves and their connection to each learning area are now at the forefront of the Learning Standard. This Learning Standard in turn, is the statement that teachers will use when assessing students at the end of each year. While assessing dispositions, will be new for our teachers, it means that these critical ways of thinking and being will be at the forefront of our work.

The other significant reason for the new curriculum is that it aligns with the values and purpose of the *Learn and Thrive* strategy.



Government of South Australia  
Department for Education

### Diary Dates

**Friday 17th May**  
Bush School Classes 1 – 3

**Tuesday 21st**  
District Cross Country  
School Council meeting

**Friday 24th**  
Assembly 9am  
Hosted by Class 5

**Week 5**  
Reconciliation Week

**Monday 27th**  
School Tour 2pm

**Friday 31st**  
Whole school Bush School and  
Fun run at Bushland Park.

**Thursday 6th**  
Dancify starts  
( 4 week program)  
Newsletter out

**Friday 7th**  
Pupil Free Day

**Monday 10th**  
King’s Birthday Public Holiday

**Friday 14th**  
Assembly 9am  
presented by Class 1

**Tuesday 18th**  
School Council meeting

**Friday 21st**  
Bush School Classes 1– 3

**Thursday 27th**  
Newsletter out

**Thursday 4th**  
Hills Music Festival

**Friday 5th**  
Last day of term  
Assembly 9am  
Reports sent home  
2.10 Dismissal

### Inside this issue:

From the Principal cont.	2
Nature Nurture	3
Community News	4

Resilience Responsibility Respect Excellence Independence

As more information becomes publicly available, I will share with you further details of this new initiative.

### **Laser Literacy Program**

As you are aware, since the beginning of the year, our staff have been delivering the Laser Literacy Program. This explicit, structured phonics and morphology program has been gaining traction with students and staff are becoming more and more confident and precise in their delivery of it.

Last term we had Linda and Christie-Lee from Laser Literacy run a number of demonstration sessions with staff watching. Over the last couple of weeks, we have had Christie-Lee return, but this time she observed staff deliver the program and then meet with them to provide feedback.

The overwhelming feeling among staff has been that this has been a valuable exercise. Christie-Lee was able to highlight small areas of practice that staff can fine tune to make the program run with even more fidelity and accuracy.

### **Lobethal Primary School Governing Council – Constitution Change**

Just before I was appointed as Principal at Lobethal, the Governing Council constitution was changed to mandate a maximum of five parent reps – down from the unwieldy thirteen it have previously been.

Over the course of 2023, council found that this number was too far to the other extreme, with illness and unavailability making meetings hard to schedule with a suitable quorum. It also meant that every member essentially needed to be an office bearer or member of and GC sub-committee.

During Term One, council passed a special resolution to increase the parent reps to a maximum of nine, meaning that up to four new members can be appointed by council for the remainder of this school year.

There have already been two nominations to fill these places, with these appointments due to be ratified at the beginning of the next GC meeting. If you are interested in joining council for a 'taster' for the rest of the year, please contact Mark or the Front Office.

### **Education Management System**

For at least twenty five years, schools in South Australia

have used EDSAS (Education Department School Administration System), as our core database for record keeping, student and family details, finance, asset management and many other crucial business areas.

EDSAS is hosted locally on an independent 'admin' server in each school and has been updated and patched to within an inch of its life! It is no longer fit for purpose, with a constant fear that it could crash irretrievably in one or many schools at any time.

Over the first few years of the decade, the Department for Education has begun rolling out the replacement for EDSAS, the new Education Management System or EMS.

This cloud based solution will change the way we do many tasks and all schools in the state will have made the transition by the end of 2025.

Next week, on 22 May, it is our turn here at LPS to make the switch!

EMS will:

- provide us with a centralised, single student record that will exist throughout each student's public education
- save time with digital alternatives to labour-intensive, paper-based processes by using digital solutions
- allow flexible access for staff, whether it's working from a classroom, the front desk, on the move (in the school yard) or remotely
- reduce system failures and increase system support
- give us access to real time information to make management decisions such as attendance trends

While initially there won't be many indicators to families of this change, as you can see, the benefits to us internally will be significant.

Please bear with us as we make this switch, if there are any teething problems in finance, attendance records or communication over the next few weeks!

As I said at the beginning of this column, it is a busy but exciting time in front of us!

As always, if you have any questions or concerns about your child and their schooling, please make contact with me at school.

Kind regards,

Mark Tucker

Principal

## Nature Nurture

Erin has been an SSO here at Lobethal since early 2023, however since the start of this year, she has also been employed as our Student Wellbeing Support Officer.

In this capacity, she has worked with Ashlee to develop our 'Nature Nurture' program. This program operates out of the Kitchen Garden space and engages students on a range of levels, from the mental to the physical.



As part of the program each class now operates their own garden bed with produce starting to flourish. We are excitedly looking forward to the time that we can use what we harvest in healthy cooking projects!

Ashlee has been feverishly applying for grants to help fund the project.

Today we had Tess from Bunnings come into school to begin planting out some of the new areas that have been created below the kitchen garden!



As part of the continued redevelopment of this area of our school, we have been lucky enough to have the help of some of our families in creating our new 'Cluckingham Palace!'

This was another amazing project to get off the ground as so many of our children really connect with the chooks! Macie and Willow worked hard with mum, Nic and Dad, Adam and as a reward were able to choose two new chooks from the fodder store! Bingo and Bluey have been in their new home for a few days and were today joined by the other chooks that had been on holiday at Beck's house!

We would like to thank all the community members who took part in this project, Trevor Blundell, Adam, Nic, Kristen Geourgiou and Scott Higgins. Our own Ashlee Eyles, Belinda Weeks and Erin Zilm were also a crucial part of the team!



# Respectful | Responsible | Learners

These words make up our code of conduct. What do these words mean to you?

Community News



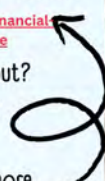
# Are you applying for School Card

Please make sure you complete your application soon via the following website

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

Not sure what School card is all about? or whether your eligible for it?

Check out the above link to find out more



## Disability SA

### Term 2 'What's the Buzz?' Classes

A 16 week program aiming to:

- Develop emotional and social intelligence
- Build resilience and social skills
- Help students who find it challenging to make friends

#### Birdwood Location

**Early Years (5 - 8 year old's)**

Tuesdays Commencing 14th May

Tuesdays 4:30pm - 5:15pm

**Primary Years (9 - 11 year old's)**

Tuesdays Commencing 14th May

Tuesdays 5:30- 6:15pm

**CLASSES ALMOST FULL**

**Teenagers (12- 15 year old's)**

Tuesdays Commencing 14th May

Tuesdays 6:30- 7:15pm

**Bookings finalised**

**Monday 6th May**

**Get in quick!**

**BOOK NOW:**

[admin@disabilitysa.com.au](mailto:admin@disabilitysa.com.au)

or 0438 570 909

**\*\*Times may be changed based on demand\*\***

All Facilitators are successfully trained in "What's the Buzz?" by Noni Le Messurier and Mark Le Messurier, Co-Creator, Author & Trainer of What's the Buzz -www.whatsthebuzz.net.au

LOBETHAL COMMUNITY KINDERGARTEN PRESENTS

# FAMILY MOVIE DAY

Featuring -

## Alvin and the Chipmunks Chipwrecked



**Sunday June 2nd**

At Lobethal Cinema

'Lobethal Centennial Hall'

Doors open at 1pm



**Tickets on Sale NOW!**  
**\$10 per ticket**

2 and Under free if seated on a lap

**Bring Gold Coins**  
Entertainment for the whole family

Games, Glitter Tattoos, Lucky Squares

Candy Bar Open



## Fun Run

Please remember our Fundraising Fun Run on Friday 31 May at Bushland Park.

We are encouraging students to raise funds by asking families and friends for sponsorship based on a 'per lap' amount or a one off donation towards their fun run efforts.

Families are welcome to take extra sponsorship forms to their workplace or community groups, however we would not promote students knocking on doors or canvassing unknown people for sponsorship.

**LPS PLAYGROUND FUNDRAISER**

**BUSHLAND PARK FUN RUN**

**FRIDAY 31ST MAY 1PM**

**DON'T FORGET**

Come dressed in your sports team colour  
Appropriate shoes to run/walk in  
Money for lunch  
Drink bottle and packed recess/snacks  
Warm clothing/wet weather gear ( weather dependent)

**FUN RUN LUNCH MENU**

Meat Pies \$5  
Spinach & Feta roll \$5  
Sausage and onion in bread \$3  
Gluten Free available  
Cookie \$2.50  
Fruit Box \$2.50  
Tea, Coffee, Hot Chocolate \$3

**PARENTS & CAREGIVERS WELCOME**