Lobethal Primary School Newsletter

2025 Issue 5

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Thursday 12 June 2025

Diary Dates

Friday 13 June
Assembly presented by Class 5

Tuesday 17 June
Governing Council mtg

Friday 20 June
Mid Year Reception visit #1

Wednesday 25 June
LPS students to visit kindy

Thursday 26 June
Newsletter out

Friday 27 June
Bush School classes 1-4

Tuesday 1 July
Rehearsal of Hills Music Festival

Wednesday 2 July
IM Band rehearsal at LPS

Thursday 3 July
Hills Music Festival

Friday 4 July
Last day of Term Two
Assembly 9am
Reports home
2:10pm dismissal

TERM 3

Monday 21 July
First day of Term Three

Tuesday 22 July
100 days of school Classes 1 & 2

Monday 28 July
Civics in the City Excursion—Classes 5 & 6

Friday 1 August
Bush School classes 1-4

Friday 8 August
Pupil Free Day

Monday 18 - Friday 22 August
Book Week

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From the Principal

Dear parents and caregivers,

Welcome to a slightly delayed second edition of the LPS newsletter for Term Two. As is often the case, this term seems to have flown by, with numerous activities and experiences for our students to take part in.

Just in the last few weeks, we have had:

- The Arbury Park Camp
- State Opera performing 'The Frog Prince'
- Walk Safely to School Day
- Reconciliation Week including 'Reconciliation Connect' with Lobethal Lutheran School and Lobethal Community Kindergarten
- Cross generation learning for our reception / year one students at Restvale
- A visit from the Police Band of SA
- Bush School (at school)
- and our athletes took part in the district cross country event!

There really has been something for everyone! There are some highlights shared from some of these events in this newsletter. I would like to thank all the teachers, SSOs and volunteers that plan, program and give up their own time to allow our students to have such a varied and exciting range of opportunities to learn and grow through.

In between all these activities and events, there has also been the opportunity for classroom based learning! Each day as I walk through learning spaces, I am reminded of this as I see our students making connections, crossing thresholds and developing new understandings. Sometimes these are gradual and incremental changes and at other times we have the joy of a 'eureka' moment. These are all worthy of celebration.

On the last day of this term families will receive mid-year reports for each child. This is a progress report, assessed against the Learning Standard for each curriculum area, and highlighting achievements and success, while also identifying areas of challenge – goals for the second half of the year.

We look forward to sharing these reports with you!

While there will not be a structured interview 'season' as in Term One, if there are areas contained in them that you would like to discuss with your child's class teacher, please do so early in Term Three.

Disability Access

As you all know - and I have highlighted several times - parking here at LPS is always a challenge. Given the geography and topography of our sight, this is an exacerbated problem for those students with movement and mobility restrictions.

I have begun a process with the Department for Education to investigate the installation of a disabled parking space, but this process will be long and there are no guarantees of success.

Given that, I am instigating a temporary disabled park that I am asking all in the community to acknowledge. This area will be for short term parking only as there will be more demand than availability, and will be located in the last space of the 'kiss and drop' zone, closest to the staff car park driveway. There will be signs indicating

Government of South Australia
Department for Education

From the Principal Continued...

this area and I am asking that only those families with a disabled car permit use it. Thank you.

Grounds Development

We have recently been successful in an application to be supported by infrastructure company, Fulton Hogan in making improvements to some of our grounds and green spaces.

The area below the garden beds and chook run is a priority for this project, as well as highlighting and beautifying some of our boundary areas

While Fulton Hogan will provide expertise, direction and resourcing this work will be a collaborative effort. On our end, we will need to provide labour, on a Sunday later in the year, to plant and put into place many aspects of the plan.

This weekend will likely be in August, but we are still working with Fulton Hogan to confirm the date. Please think about how you can support us in this plan as the date becomes nearer.

Behaviour and our Code of Conduct

As many of you would be aware, our school Code of Conduct highlights that we will be 'Responsible, Respectful Learners'. Over the course of this term, I have had numerous conversations with students and families that suggest that not all students are living by this code.

If families think their child is being negatively affected by others who are not fulfilling this expectation, I would ask two things. Firstly, please encourage your child to raise the issue with their class teacher, Ashlee or me. Secondly, I always welcome families to contact me directly for support in ensuring their children feel safe at school.

I am at the South Australian Primary Principals Association conference for Thursday and Friday of this week, so Ashlee Eyles will be acting as principal in my absence.

See you next week,

Mark Tucker
Principal

Arbury Park Camp 2025!

On the 28th to the 30th of May classes 3 to 6 took a big bus to Arbury park camp and stayed for 2 nights and 3 days and we had the best time.

One game we played was called Web of Life. In the Web of Life there are 8 yellow cards that were life's blue cards that were water and green cards for food but you could only collect one at a time to survive.

We all had the best time and want to go back.

Ava

Two weeks ago, years 2 to 6 went to Arbury Park camp.

At camp we all played a game called Web of Life. In Web of Life we had 8 yellow cards which were lives and then there were water and food buckets around the place that you could only take one out of each numbered bucket.

There were predators and one top predator. There were also two people with hats on that could point at you. If they pointed at you or a predator tagged you, you would have to give them a life.

At Arbury Park we had an amazing time and we would definitely want to go there again!

Jayda

Arbury Park Camp 2025!

My favourite part of going to the camp was when we went into a special room and looked at lots of cool insects and bugs under the microscope! Aubry Park camp is also a nature school, so they have lots of cool tools to use, and they have really good microscopes.

There are three parts to this lesson. Number one is you go fishing in a pond! You catch all kinds of bugs in the reeds 1 is called a back swimmer as you may guess it swims on its back, and the other one is called a daphnia. It's a tiny bug that you will find in most ponds that you don't see when you catch it so look out for them!

Part two of the lesson is looking at what you catch under the microscopes! It's really cool to look at things you can't normally see, you can find all sorts of things that you don't even know you caught!

And finally, part three of this lesson is the teacher tells you a little story and it includes all kinds of facts about bugs! They will give you a sheet with all the bugs you might catch on it. It has all the names and some facts! If you turn the sheet over, you will see the life cycles of some of the bugs and how they evolve.

-Aria

During camp, we participated in many exciting activities, but the one that stood out to me the most was orienteering. Orienteering is a group of sports that involve using a map and compass to navigate from point to point in diverse, often unfamiliar terrain while moving at speed.

At Arbury Park, there are different levels of difficulty: Under 10s, Under 14s, and the Score Course. In the Score Course, harder checkpoints are worth more points, meaning the deeper into the forest you go, the higher the points. The highest point in the forest is worth 70 points, whereas the checkpoints closer to camp are worth 10 points.

At 9 in the morning, Finn H and I climbed to the top of the mountain to collect 70 points. We then worked our way back, gathering the easier checkpoints. Upon returning to camp, we grabbed the very easy ones, and Finn and I became the first people ever to finish all 22 checkpoints.

Quin

Wear it Yellow!

A big thank you to all our families for your gold coin donations to our Wear It Yellow Day fundraiser!

We're thrilled that our four local sites came together to raise $430.70 for Children's Ground. We had a fantastic time at our Reconciliation Connect event at the amphitheatre in Lobethal Main Street, where we shared songs and celebrated together.

We learned about the meaning of Reconciliation Week and how we can help in our own small ways. We loved hearing from local Peramangk woman Courtney too. Class 1 and 2 looked amazing in their yellow, and it was a wonderful morning for everyone involved.

LPS

SUSHI-MAKING

EXPERIENCE FOR

Sushi Day!

World Sushi Day is celebrated annually on **June 18th** to honour and enjoy the popular Japanese dish, sushi. Created to promote awareness and appreciation of sushi's cultural significance and global appeal, the day encourages people to try various types of sushi – P&F will be running a sushi-making workshop for all students on Wednesday the 18th of June. Classes will make and sample their own sushi.

Cost: $3 per student. Payable by cash or card. Please note this only a making and sampling experience. It will not be a sufficient amount to replace lunch

SIES

Statewide Inclusive Education Services

PARENT FORUMS

Presented by the Statewide Inclusive Education Services SIES, parent forums are a safe and supportive space for families to gather information and resources to support your child's education.

HEAR ABOUT:

- Inclusive Teaching & Learning update
- **Supporting your child through key educational transitions:**
  - **preschool to primary**
  - **primary to secondary**
  - **secondary to post school.**
- SIES resources and services available while connecting with our Senior Advisors.

ENTRY IS FREE!

NEXT PARENT FORUM:
Tues 17th June 2025
10.00am to 2.00pm

WHERE:
Statewide Inclusive Education Services
72a Marlborough Street
Henley Beach SA 5022
Lunch provided.

8235 2871 Education.ParentFourm@sa.gov.au
www.sies.sa.edu.au/parent-forum/

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Department for Education